Index to Books Reviewed

Volume 33, *Educational Leadership*

(October 1975 Through May 1976)

Accountability: A State, a Process, or a Product? William J. Gephart, editor, Jan. 319
Alfonso, Robert J., Gerald R. Firth, and Richard F. Neville, Jan. 313
Avery, Connie, and Alan R. Brown, editors, Jan. 315

Barker, Larry L., Robert J. Kibler, Donald J. Cegala, and David T. Miles, Dec. 229
Bender, Hilary, Diane Lapp, Stephan Ellenwood, and Martha John, Dec. 227
Bentzen, Mary M., and associates, Mar. 473
Beyond Customs: An Educator's Journey, Charity James, Dec. 225
The Black High School and Its Community, Frederick A. Rodgers, Apr. 551
Blanchard, B. Everard, Nov. 156
Blumberg, Arthur, Apr. 545
Brainard, Edward A., and Eugene R. Howard, May 631
Brophy, Jere E., and Thomas L. Good, Oct. 73
Brown, Alan R., and Connie Avery, editors, Jan. 315
Brubaker, Dale L., and Roland H. Nelson, Jr., Apr. 546
Buros, Oscar Krisen, editor, Oct. 69
Butts, David, Feb. 391
Butts, David P., and Gene E. Hall, Feb. 391

Case Studies in Curriculum Change: Great Britain and the United States, William A. Reid and Decker F. Walker, editors, Apr. 550
Cegala, Donald J., Robert J. Kibler, Larry L. Barker, and David T. Miles, Dec. 229
Changing Schools: The Magic Feather Principle, Mary M. Bentzen and associates, Mar. 473
Children and Science: The Process of Teaching and Learning, David P. Butts and Gene E. Hall, Feb. 391
The Civil Rights of Students, David Schimmel and Louis Fischer, Apr. 547
Creative Survival in Educational Bureaucracies, Dale L. Brubaker and Roland H. Nelson, Jr., Apr. 546
Curriculum and Instruction in the Elementary School, Frederick A. Rodgers, Apr. 545
The Curriculum Continuum in Perspective, Gerald R. Firth and Richard D. Kimpston, Oct. 71
Curriculum Development: A Humanized Systems Approach, Robert S. Gilchrist and Bernice R. Roberts, Dec. 223
Curriculum Development: Theory into Practice, Daniel Tanner and Laurel N. Tanner, Nov. 155
Curriculum Theorizing: The Reconceptualists, William Pinar, editor, Mar. 477
Cutler, Ann, and Rudolph McShane, translators, Dec. 226

Data Analysis for Politics and Policy, Edward R. Tufte, Feb. 389
Day, Barbara, Jan. 315
DeStefano, Johanna S., and Sharon E. Fox, editors, Feb. 390
Durso, Joseph, Oct. 72

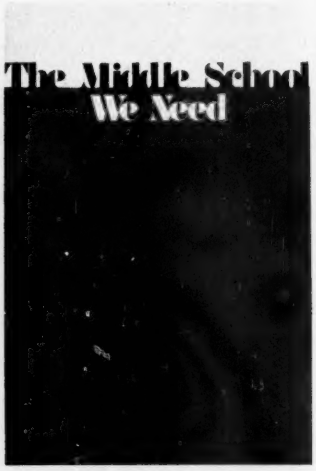
Education . . . Beyond Tomorrow, Richard W. Hostrop, editor, Oct. 72
Education of Exceptional Learners, Frank M. Hewett and Steven R. Forness, May 631
Educational Innovation: Alternatives in Curriculum and Instruction, Arthur D. Roberts, Dec. 227
Educational Organization and Administration: Concepts, Practices, and Issues, Edgar L. Morphet, Roe L. Johns, and Theodore L. Reller, May 627
Ellenwood, Stephan, Diane Lapp, Hilary Bender, and Martha John, Dec. 227
Evaluating Educational Performance: A Sourcebook of Methods, Instruments, and Examples, Herbert J. Walberg, editor, Dec. 229
Evaluation: A Practical Guide for Teachers, Terry D. Tenbrink, Feb. 391
Evaluation in the Schools: A Human Process for Renewal, John L. Hayman, Jr., and Rodney N. Napier, Dec. 229

Facilitating Teaching: Theory and Practice, Joe Wittmer and Robert D. Myrick, Dec. 227
Firth, Gerald R., Robert J. Alfonso, and Richard F. Neville, Jan. 313
Firth, Gerald R., and Richard D. Kimpston, Oct. 71
Fischer, Louis, and David Schimmel, Apr. 547
Flowers Can Even Bloom in Schools, Marcia H. Perlstein, Oct. 73
Forness, Steven R., and Frank M. Hewett, May 631
The Four Faces of Teaching: The Role of the Teacher in Humanizing Education, Dorothy I. Seaberg, Jan. 317
Fox, Sharon E., and Johanna S. DeStefano, editors, Feb. 390
The Future: Human Ecology and Education, Edward A. Sullivan, Oct. 72
The Future of Education: Perspectives on Tomorrow's Schooling, Louis Rubin, editor, Oct. 72

Gephart, William J., editor, Jan. 319
Gilchrist, Robert S., and Bernice R. Roberts, Dec. 223
Good News on Grape Street, Carrie Ayers Haynes, May 629
Good, Thomas L., and Jere E. Brophy, Oct. 73

Hall, Gene E., and David P. Butts, Feb. 391
Handbook of Educational Administration: A Guide for the Practitioner, Emery Stoops, Max Rafferty, and Russel E. Johnson, Dec. 230
Handbook on Curriculum Development, Apr. 550
Handbook on How To End Sexism in Your Schools, Mar. 475
Hapgood, Marilyn, editor, Mar. 473
Hayman, John L., Jr., and Rodney N. Napier, Dec. 229
Haynes, Carrie Ayers, May 629
Hewett, Frank M., and Steven R. Forness, May 631
Hierarchy, Power, and Women in Educational Policy Making, Mar. 475
Hostrop, Richard W., editor, Oct. 72
How School Administrators Make Things Happen, Eugene R. Howard and Edward A. Brainard, May 631
Howard, Eugene R., and Edward A. Brainard, May 631

If Teachers Were Free, Richard Renfield, May 629
In Spite of the System: The Individual and Educational Reform, Bernard C. Watson, Nov. 158
Instructional Supervision: A Behavior System, Robert J. Alfonso, Gerald R. Firth, and Richard F. Neville, Jan. 313



Stock No. 611-75060 32pp. $2.50
Orders under $10.00 must be prepaid.
Orders from institutions and businesses must be on an official purchase order.
Order from:
Association for Supervision and Curriculum Development
1701 K St., N.W., Washington, D.C. 20006

James, Charity, Dec. 225
Jarolimek, John, and Huber M. Walsh, Nov. 157
Jelinek, James John, editor, Dec. 229
John, Martha, Diane Lapp, Hilary Bender, and Stephan Ellenwood, Dec. 227
Johns, Roe L., Edgar L. Morphet, and Theodore L. Reller, May 627
Johnson, Russel E., Emery Stoops, and Max Rafferty, Dec. 230
Joseph, Ellis A., Mar. 478

Kibler, Robert J., Donald J. Cegala, Larry L. Barker, and David T. Miles, Dec. 229
Kimpston, Richard D., and Gerald R. Firth, Oct. 71
Kozol, Jonathon, May 628

Language and the Language Arts, Johanna S. DeStefano and Sharon E. Fox, editors, Feb. 390
Lapp, Diane, Hilary Bender, Stephan Ellenwood, and Martha John, Dec. 227
Learning Centers: Opening the Classroom, John I. Thomas, Mar. 479
Lee, John R., Nov. 157
Lovell, John T., and Kimball Wiles, Feb. 389

Macht, Joel, Jan. 317
Mann, Dale, Apr. 546
McAulay, John D., and William B. Ragan, Nov. 157
McShane, Rudolph, and Ann Cutler, translators, Dec. 226
Miles, David T., Robert J. Kibler, Donald J. Cegala, and Larry L. Barker, Dec. 229
Miller, LaMar P., editor, Feb. 392
Modifying Children's Behavior: A Book of Readings, Alan R. Brown and Connie Avery, editors, Jan. 315
Morphet, Edgar L., Roe L. Johns, and Theodore L. Reller, May 627
Myrick, Robert D., and Joe Wittmer, Dec. 227

Napier, Rodney N., and John L. Hayman, Jr., Dec. 229
Nelson, Roland H., Jr., and Dale L. Brubaker, Apr. 546
Neville, Richard F., Robert J. Alfonso, and Gerald R. Firth, Jan. 313
A New System of Education, B. Everard Blanchard, Nov. 156
The Night Is Dark and I Am Far From Home, Johnathon Kozol, May 628

Objectives for Instruction and Evaluation, Robert J. Kibler, Donald J. Cegala, Larry L. Barker, and David T. Miles, Dec. 229
Open Learning in Early Childhood, Barbara Day, Jan. 315

Perlstein, Marcia H., Oct. 73
Perspectives on American Education: Reflections on the Past . . . Challenges for the Future, Ralph W. Tyler, May 625
Pinar, William, editor, Mar. 477
Policy Decision Making in Education: An Introduction to Calculation and Control, Dale Mann, Apr. 546
The Predecisional Process in Educational Administration: A Philisophical Analysis, Ellis A. Joseph, Mar. 478

Rafferty, Max, Emery Stoops, and Russel E. Johnson, Dec. 230
Ragan, William B., and John D. McAulay, Nov. 157
Readings for Social Studies in Elementary Education, John Jarolimek and Huber M. Walsh, Nov. 157
Reason and Teaching, Israel Scheffler, Oct. 73
Reid, William A., and Decker F. Walker, editors, Apr. 550
Reller, Theodore L., Edgar L. Morphet, and Roe L. Johns, May 627
Renfield, Richard, May 629
Responsive Curriculum Development: Theory and Action, Glenys G. Unruh, Feb. 387
Roberts, Arthur D., Dec. 227
Roberts, Bernice R., and Robert S. Gilchrist, Dec. 223
Rodgers, Frederick A., Apr. 545, 551
Rubin, Louis, editor, Oct. 72

Scheffler, Israel, Oct. 73
Schimmel, David, and Louis Fischer, Apr. 547
The Schools and Socialization, Audrey James Schwartz, Dec. 223
Schwartz, Audrey James, Dec. 223
Scrupski, Adam, and Nobuo Kenneth Shimahara, Dec. 223
Seaberg, Dorothy I., Jan. 317
The Seventh Mental Measurements Yearbook, Oscar Krisen Buros, editor, Oct. 69
Shimahara, Nobuo Kenneth, and Adam Scrupski, Dec. 223
Silberberg, Margaret, and Norman Silberberg, Apr. 547
Silberberg, Norman, and Margaret Silberberg, Apr. 547
Social Forces and Schooling: An Anthropological and Sociological Perspective, Nobuo Kenneth Shimahara and Adam Scrupski, Dec. 223

Social Studies for Today's Children, William B. Ragan and John D. McAulay, Nov. 157
The Sports Factory: An Investigation into College Sports, Joseph Durso, Oct. 72
Stoops, Emery, Max Rafferty, and Russel E. Johnson, Dec. 230
Sullivan, Edward A., Oct. 72
Supervision for Better Schools, Kimball Wiles and John T. Lovell, Feb. 389
Supervisors and Teachers: A Private Cold War, Arthur Blumberg, Apr. 545
Supporting the Learning Teacher: A Source Book for Teacher Centers, Marilyn Hapgood, editor, Mar. 473

Tanner, Daniel, and Laurel N. Tanner, Nov. 155
Tanner, Laurel N., and Daniel Tanner, Nov. 155
Taylor, Ruth Sloan, Nov. 157
Teacher-Student Relationships: Causes and Consequences, Jere E. Brophy and Thomas L. Good, Oct. 73
Teacher/Teachim: The Toughest Game in Town, Joel Macht, Jan. 317
Teaching and Learning: Philosophical, Psychological, Curricular Applications, Diane Lapp, Hilary Bender, Stephan Ellenwood, and Martha John, Dec. 227
Teaching in the Desegregated Classroom, Ruth Sloan Taylor, Nov. 157
The Teaching of Science: A Self-Directed Planning Guide, David Butts, Feb. 391
The Teaching of Values, James John Jelinek, editor, Dec. 229
Teaching Social Studies in the Elementary School, John R. Lee, Nov. 157
Tenbrink, Terry D., Feb. 391
The Testing of Black Students: A Symposium, LaMar P. Miller, editor, Feb. 392
Tests in Print II: An Index to Tests, Test Reviews, and the Literature on Specific Tests, Oscar Krisen Buros, editor, Oct. 69
Thomas, John I., Mar. 479
Torrone, Robert, and Paul Wilhelm, Nov. 159
Trachtenberg Speed Mathematics Self-Taught, Ann Cutler and Rudolph McShane, translators, Dec. 226
Tufte, Edward R., Feb. 389
Tyler, Ralph W., May 625

Unruh, Glenys G., Feb. 387
Urban Growth, Paul Wilhelm and Robert Torrone, Nov. 159

Walberg, Herbert J., editor, Dec. 229
Walker, Decker F., and William A. Reid, editors, Apr. 550
Walsh, Huber M., and John Jarolimek, Nov. 157
Watson, Bernard C., Nov. 158
Who Speaks for the Child? Norman Silberberg and Margaret Silberberg, Apr. 547
Wiles, Kimball, and John T. Lovell, Feb. 389
Wilhelm, Paul, and Robert Torrone, Nov. 159
Wittmer, Joe, and Robert D. Myrick, Dec. 227
Women in Educational Leadership: An Open Letter to State Legislators, Mar. 475

Title and Author Index to Articles

Volume 33, *Educational Leadership*

(October 1975 Through May 1976)

Abrell, Ronald L., and Douglas K. Archer, Feb. 377
Adachi, Mitsuo, Dec. 189
Adoption and Abandonment of Innovative Practices in High Schools, Neil C. Aslin and John W. DeArman, May 601
Adult Education: New Dimensions, Malcolm S. Knowles, Nov. 85
American Textbooks: The First 200 Years, John C. Reynolds, Jr., Jan. 274
Anderson, Robert H., Jan. 249, May 625
Anderson, Vernon E., and Jodellano J. Statom, Oct. 41
An Application of PBTE Principles in a Humanistic Framework, Edwin J. Chambliss, Apr. 534
Archer, Douglas K., and Ronald L. Abrell, Feb. 377
Arciniega, Tomás A., Dec. 163
Aslin, Neil C., and John W. DeArman, May 601
ASCD Working Group on New Directions in Secondary Education, May 598

Back to Basics—With a Difference, William Van Til, William E. Brownson, and Russell L. Hamm, Oct. 8
Baker, Gwendolyn Calvert, Jan. 257
Banks, James A., Dec. 168
Barometers of Conflict, Bunyan I. Bryant, Mark A. Chesler, and James E. Crowfoot, Oct. 17
Bauer, David H., Nov. 100
Bauer, Norman J., Nov. 141
Beane, James A., Nov. 129
Beatty, P. J., Apr. 525
Beauchamp, George A., and Patricia C. Conran, Oct. 35
Beegle, Charles W., Review Coordinator, Oct. 69, Nov. 155, Dec. 223, Jan. 313, Feb. 387, Mar. 473, Apr. 545, May 625
Beery, R., Apr. 544
Bentzen, Warren R., and J. John Harris, III, Mar. 478
Berger, Michael L., Mar. 460
Bicentennial Reflections on Curriculum (Theme), Jan. 241
Blanchard, Kenneth H., Philip E. Gates, and Paul Hersey, Feb. 348
Boyer, James B., Review Coordinator, Oct. 69, Nov. 155, Dec. 223, Jan. 313, Feb. 387, Mar. 473, Apr. 545, May 625
Brandt, Ronald, May 584
Broudy, Harry S., Dec. 173
Brownson, William E., William Van Til, and Russell L. Hamm, Oct. 8
Bryant, Bunyan I., Mark A. Chesler, and James E. Crowfoot, Oct. 17
Burrell, David, Mar. 422
Buxton, Amity P., Mar. 428

Campbell, David N., Oct. 56
Can a Principal's Improved Behavior Result in Higher Pupil Achievement? William C. Miller, Feb. 336
Can Accountability Improve Secondary Education? Eugene R. Howard, May 595
Career Education and the Teaching/Learning Process, Kenneth B. Hoyt, Oct. 31

Cawelti, Gordon, Jan. 313, May 563
The Center for Open Education: A Center Without Walls, George B. Drumm, Mar. 441
Chaffee, Fonda L., Nov. 123
Chamberlin, Leslie J., and Ricardo Girona, Jan. 301
Chambliss, Edwin J., Apr. 534
Chesler, Mark A., Bunyan I. Bryant, and James E. Crowfoot, Oct. 17
Christman, Patricia, Apr. 490
Clinical Supervision: A Timely Approach, Charles A. Reavis, Feb. 360
Coffin, Gregory C., May 631
Cogan, John J., Jan. 293
Cohen, Wilbur J., Nov. 83
Community Education: Strategy for District-Wide Programs, David N. Newbury, Feb. 340
Conran, Patricia C., and George A. Beauchamp, Oct. 35
Controversy and Education (Theme), Oct. 1
Cook, Charles F., Feb. 391
Cornbleth, Catherine, Dec. 219
Cortés, Carlos E., Jan. 290
The Counselor, Privileged Communication, and the Law, Richard R. DeBlassie, Apr. 522
Creating and Maintaining an Interest in Learning for Adults, Ben W. Jordan, Nov. 96
Crowfoot, James E., Bunyan I. Bryant, and Mark A. Chesler, Oct. 17
Cultural Diversity: Strength of the Nation, Gwendolyn Calvert Baker, Jan. 257
Cultural Pluralism: New Wine in Old Bottles, Harry S. Broudy, Dec. 173
Cunningham, Luvern L., Feb. 323
Curriculum in Context: The Changing Catholic Schools, Gregory M. Holtz, Jan. 296
Curriculum Inquiry: Toward What End? (Editorial), Philip L. Hosford, Apr. 483
Curriculum Materials for Celebrating the Bicentennial, Maxine Dunfee, Jan. 267
Curriculum Past and Curriculum Present, Herbert M. Kliebard, Jan. 245
Curriculum Inquiry: Implications for Teaching and Learning (Theme), Apr. 481
Curriculum: The Continuing Revolution (Editorial), B. Othanel Smith, Jan. 243
Curriculum Trends and Practices in High Schools, James A. Beane, Nov. 129

Daniels, Paul R., and Maurice J. O'Connell, Feb. 355
DeArman, John W., and Neil C. Aslin, May 601
DeBlassie, Richard R., Apr. 522
Decentralized Decision Making: It's Working in Madison, Jerry L. Patterson and Lee H. Hansen, Nov. 126
Delano, June S., Jan. 261
Della-Dora, Delmo, May 629
Devaney, Kathleen, Mar. 413
Diagnosing Educational Leadership Problems: A Situational Approach, Philip E. Gates, Kenneth H. Blanchard, and Paul Hersey, Feb. 348
The Dilemma of Authority in Supervisory Behavior, Shirley Markowitz, Feb. 367
Dittman, Jennette, Mar. 463
Doctoral Programs for Curriculum Practitioners: Before and Since 1969, Fred H. Wood and Bob G. Woods, May 607
Doyle, Walter, Jan. 252
Drumm, George B., Mar. 441
DuBois, Jessie J., Feb. 389
Duet, Claude P., John W. Newfield, and John L. Fluitt, Mar. 468
Dunfee, Maxine, Jan. 267
Dusseldorp, Ralph, Judith Edwards, Shirley Norton, Sandra Taylor, and Martha Weiss, Nov. 147

Education and the Evolving National Purpose, Robert H. Anderson, Jan. 249
Education: The Lifelong Quest (Theme), Nov. 81
Educational Leadership: The Curious Blend (Editorial), Luvern L. Cunningham, Feb. 323
Educational Opportunity—A National Commitment, Walter Doyle, Jan. 252
Education's Search for the Ethical, Ronald L. Abrell and Douglas K. Archer, Feb. 377
Edwards, Judith, Shirley Norton, Sandra Taylor, Martha Weiss, and Ralph Dusseldorp, Nov. 147

Federal Involvement in Curriculum Development? (Editorial), Gordon Cawelti, May 563
Firth, Gerald R., Feb. 327
Fischer, Barbara Bree, Mar. 473
A "Floating Faculty"—An Intensive In-Service Technique, Paul R. Daniels and Maurice J. O'Connell, Feb. 355
Fluitt, John L., Claude P. Duet, and John W. Newfield, Mar. 468
Foerster, Leona M., and Dale Little Soldier, Dec. 192
Fredericks, Steven J., Apr. 547
Frick, Ralph, Oct. 55

Gates, Philip E., Kenneth H. Blanchard, and Paul Hersey, Feb. 348
Gay, Geneva, Dec. 176
George, Paul S., Marvin McMillan, Robert Malinka, and Philip Pumerantz, Dec. 213
Girona, Ricardo, and Leslie J. Chamberlin, Jan. 301
Glaser, Nancy Ellen, Nov. 105
Goodlad, John I., Nov. 108
Gorden, Guy G., Dec. 209
The Grading Controversy: How Do You Meet It? James L. Leary, Oct. 25
Gragg, La Barbara A., Jan. 315
Grant, Carl A., Dec. 184
Gray, George T., Mar. 473

Hagey, Janis M., and J. John Harris, III, Jan. 319
Hamm, Russell, and Robert C. Morris, Jan. 299
Hamm, Russell L., William Van Til, and William E. Brownson, Oct. 8
Hand, John S., Apr. 543
Hansen, Henry R., Donald C. Orlich, and Thomas P. Ruff, May 614
Hansen, J. Merrell, Jan. 277
Hansen, Lee H., and Jerry L. Patterson, Nov. 126
Harris, Beecher H., Nov. 143
Harris, Ben M., Feb. 332, 381
Harris, J. John, III, Nov. 158, 159
Harris, J. John, III, and Warren R. Bentzen, Mar. 478
Harris, J. John, III, and Janis M. Hagey, Jan. 319
Harris, J. John, III, Rutha M. Smith, and Beverly J. Lindsay, Feb. 392
Hasch, Peg, and Tom Lickona, Mar. 450
Henson, Kenneth T., Dec. 225
Herman, Barry E., Jan. 287
Hersey, Paul, Philip E. Gates, and Kenneth H. Blanchard, Feb. 348
Holtz, Gregory M., Jan. 296
Horton, Lowell, May 628
Horwitz, Robert, and Corinne Levin, Mar. 434
Hosford, Philip L., Apr. 483
Houston, Alice V., Dec. 199
How Can We Know What Is Best? Procedural Alternatives in Curriculum Development, Jon Schaffarzick, May 571
How Do Teachers and Supervisors Value the Role of Elementary Supervision? Don Nasca, Apr. 513

How Effective is CAI? A Review of the Research (Research in Review), Judith Edwards, Shirley Norton, Sandra Taylor, Martha Weiss, and Ralph Dusseldorp, Nov. 147
How Fares Curriculum in Collective Bargaining? David Selden, Oct. 28
Howard, Eugene R., May 595
Hoyt, Kenneth B., Oct. 31
The Human Curriculum: Roles of Dialogue and Organizational Theory, P. J. Beatty, Apr. 525
Humanities: Essential Component of Continuing Education, Nancy Ellen Glaser, Nov. 105

Impact of Educational Research on Teaching and Learning, Patricia Christman, Apr. 490
Impact of Research on Classroom Teaching, Robert M. W. Travers, Apr. 498
The Implications of Ethnicity for Curriculum Reform, James A. Banks, Dec. 168
Improving Teacher Awareness of Ethnic Life Styles, Fonda L. Chaffee, Nov. 123
Individual Autonomy: The Magnificent Obsession, Jennette Dittman, Mar. 463
Individualized Reading: A Summary of Research (Research in Review), Richard Thompson, Oct. 57

Jamski, William D., Dec. 226
Jennings, Thomas J., Jr., and Edmund C. Short, May 590
Johnson, Charles L., Nov. 156
Johnson, Mauritz, Apr. 505
Johnson, Simon O., Nov. 157
Jordan, Ben W., Nov. 96
Joseph, John H., and Edmund C. Short, Dec. 204

Klein, M. Frances, Feb. 385, 387, May 565
Kliebard, Herbert M., Jan. 245
Klohr, Paul R., Mar. 477
Knowles, Malcolm S., Nov. 85
Kohlberg, Lawrence, Oct. 46
Krajewski, Robert J., Oct. 73, Feb. 373
Kysilka, Marcella L., Coordinator, Oct. 57, Nov. 147, Dec. 219

Lawyers and Teachers: A New Partnership, Donald Thomas, Mar. 456
Leadership Compatible with Multicultural Community Schools, Leonard A. Valverde, Feb. 344
Leadership for Multicultural Experiences, Alice V. Houston, Dec. 199
Leadership in Education: A New Job Description (Theme), Feb. 321
Leary, James L., Oct. 25
Leeper, Robert R., Oct. 3
Letters to the Editor, Oct. 55, Nov. 141, Dec. 217, Feb. 381, Apr. 543
Levin, Corinne, and Robert Horwitz, Mar. 434
Lewis, Arthur J., Apr. 545
Lickona, Tom, and Peg Hasch, Mar. 450
Lifelong Learning—A Definition and a Challenge (Editorial), Wilbur J. Cohen, Nov. 83
Lindsay, Beverly J., J. John Harris, III, and Rutha M. Smith, Feb. 392
Little Soldier, Dale, and Leona Foerster, Dec. 192
Living Use: Example of a Multicultural Approach, Mitsuo Adachi, Dec. 189
London, Herbert I., Apr. 551
Longstreet, Wilma S., Review Coordinator, Oct. 69, Nov. 155, Dec. 223, Jan. 313, Feb. 387, Mar. 473, Apr. 545, May 625

Mackenzie, Gordon N., Oct. 71
MacLaren, Hannah, Mar. 444
Malinka, Robert, Paul S. George, Marvin McMillan, and Philip Pumerantz, Dec. 213
Managing Controversy About Optional and Alternative Programs, Dolores Paskal and William C. Miller, Oct. 14
Mann, Steve, Feb. 382
Markowitz, Shirley, Feb. 367
Mass Media: The Hidden Curriculum, Christine L. Nystrom, Nov. 89
Massialas, Byron G., Oct. 6
McCarthy, Martha M., Apr. 519
McKean, Robert C., and Bob L. Taylor, Oct. 75, Dec. 231, Feb. 393, Apr. 553
McLure, Gail T., Mar. 475
McMillan, Marvin, Paul S. George, Robert Malinka, and Philip Pumerantz, Dec. 213
Melvin, G. H., Dec. 217
Mersand, Joseph, Dec. 227
Middle School Teacher Certification: A National Survey, Paul S. George, Marvin McMillan, Robert Malinka, and Philip Pumerantz, Dec. 213
Miller, William C., Feb. 336
Miller, William C., and Dolores Paskal, Oct. 14
Millsom, Carol, May 631
Mitchell, Edna, Review Coordinator, Oct. 69, Nov. 155, Dec. 223, Jan. 313, Feb. 387, Mar. 473, Apr. 545, May 625
Monks, Robert L., Apr. 543
Moral Education for a Society in Moral Transition, Lawrence Kohlberg, Oct. 46
Morris, Robert C., and Russell Hamm, Jan. 299
Multicultural Curriculum: Issues, Designs, Strategies (Theme), Dec. 161
Multidisciplinary: An Alternative Approach to Curriculum Thought, Edmund C. Short and Thomas J. Jennings, Jr., May 590
The Multiunit Elementary School: Implications for Instructional Leadership, Anthony L. Singe, Apr. 538
Must Schools Be Custodial Institutions? Guy G. Gorden, Dec. 209

Nasca, Don, Apr. 513
Need for a Geo-Cultural Perspective in the Bicentennial, Carlos E. Cortés, Jan. 290
Needed Research: Emphasis on the Future, Mauritz Johnson, Apr. 505
Needed: Resident Clinical Supervisors, Donald E. Riechard, Feb. 364
New Essentials for Curriculum Leadership, Glenys G. Unruh, May 577
Newbury, David N., Feb. 340
Newfield, John W., Claude P. Duet, and John L. Fluitt, Mar. 468
News Notes, Robert C. McKean and Bob L. Taylor, Oct. 75, Dec. 231, Feb. 393, Apr. 553
Norton, Shirley, Judith Edwards, Sandra Taylor, Martha Weiss, and Ralph Dusseldorp, Nov. 147
Nystrom, Christine L., Nov. 89

O'Connell, Maurice J., and Paul R. Daniels, Feb. 355
On a Certain Historical Blindness in Educators, J. Merrell Hansen, Jan. 277
On Mastery Learning: An Interview with James H. Block, Ronald Brandt, May 584
Onofrio, John E., Oct. 55
Organizing and Designing Culturally Pluralistic Curriculum, Geneva Gay, Dec. 176
Orlich, Donald C., Thomas P. Ruff, and Henry R. Hansen, May 614
Our Children Are Changing, Leslie J. Chamberlin and Ricardo Girona, Jan. 301
Ovando, Carlos, Dec. 223
Overly, Norman V., Apr. 546

Palonsky, Stuart B., Dec. 227
Paskal, Dolores, and William C. Miller, Oct. 14
The Past and Future of Teaching—You've Come a Long Way, Frederick A. Rodgers, Jan. 282
Patterson, Jerry L., Dec. 223
Patterson, Jerry L., and Lee H. Hansen, Nov. 126
Penix, Findlay C., Nov. 157
A Personalized Competency-Based Program for Curriculum Leaders, Jodellano J. Statom and Vernon E. Anderson, Oct. 41
Peterson, Sue, Feb. 390
Polemeni, Anthony J., Apr. 493
Population Education: The Search for a Definition, Godfrey Roberts, Apr. 531
The Power of Educational Ideas (Editorial), Robert R. Leeper, Oct. 3
Price, Jack, Feb. 381
Professionalism Regained? (Viewpoint), Beecher H. Harris, Nov. 143
Pumerantz, Philip, Paul S. George, Marvin McMillan, and Robert Malinka, Dec. 213
Putting the "S" Back in ASCD, Robert J. Krajewski, Feb. 373

Racism in School and Society, Carl A. Grant, Dec. 184
Raths, James, Oct. 69
Reavis, Charles A., Feb. 360
Reckinger, Nancy R., Nov. 93
Recommendations on Accountability, ASCD Working Group on New Directions in Secondary Education, May 598
Report: Education for Pluralism, Max Rosenberg, Coordinator, Oct. 65, Jan. 311, May 623
Research and Teacher Power, Anthony J. Polemeni, Apr. 493
Research in Review, Marcella L. Kysilka, Coordinator, Oct. 57, Nov. 147, Dec. 219
Research on Cognitive Styles: Implications for Teaching and Learning, John G. Thornell, Apr. 502
Research on Teachers Centers, Tom Lickona and Peg Hasch, Mar. 450
Reynolds, John C., Jr., Jan. 274
Ridini, Leonard M., Oct. 72
Riechard, Donald E., Feb. 364
The Right to Education: From Rodriguez to Goss, Martha M. McCarthy, Apr. 519
Rivlin, Harry N., Nov. 155
Roberts, Godfrey, Apr. 531
Rodgers, Frederick A., Jan. 282
Rogers, Vincent R., Mar. 403, 406
The Roots of Controversy (Editorial), Byron G. Massialas, Oct. 6
Rosenberg, Max, Coordinator, Oct. 65, Jan. 311, May 623
Ross, Sylvia B., Feb. 391
Ruff, Thomas P., Donald C. Orlich, and Henry R. Hansen, May 614

Sapone, Carmelo V., Oct. 72
Schaffarzick, Jon, May 571
Schools *Can* Make a Difference, John I. Goodlad, Nov. 108
The Scientific-Aesthetic Evaluation Model Interface, Patricia C. Conran and George A. Beauchamp, Oct. 35
Selden, David, Oct. 28
Selected for Review, Oct. 69, Nov. 155, Dec. 223, Jan. 313, Feb. 387, Mar. 473, Apr. 545, May 625
Shall We Choose Lifelong Learning? Nancy R. Reckinger, Nov. 93
Short, Edmund C., Apr. 550
Short, Edmund C., and Thomas J. Jennings, Jr., May 590
Short, Edmund C., and John H. Joseph, Dec. 204
Sims, M. Herman, Dec. 230
Singe, Anthony L., Apr. 538
Smith, B. Othanel, Jan. 243
Smith, Carl Bernard, Apr. 509
Smith, Charles W., Dec. 229
Smith, Rutha M., J. John Harris, III, and Beverly J. Lindsay, Feb. 392
Social Studies: Past, Present, Future, John J. Cogan, Jan. 293
Some Relationships Among Curriculum Platforms, Social Change, and Empirical Research, John H. Joseph and Edmund C. Short, Dec. 204
Speiker, Charles A., Feb. 389
Staff Development: A Teacher-Centered In-Service Design, Edward H. Yeatts, Mar. 417
Stalking Curriculum, or Where Do Elementary Principals Learn About New Programs? Donald C. Orlich, Thomas P. Ruff, and Henry R. Hansen, May 614
Statom, Jodellano J., and Vernon E. Anderson, Oct. 41
Steinaker, Norman, Mar. 447
Stewart, Ida Santos, Jan. 315
Student Questioning as a Learning Strategy (Research in Review), Catherine Cornbleth, Dec. 219
Student Rights and Affective Education: Are They Compatible? Michael L. Berger, Mar. 460
Supervisor Competence and Strategies for Improving Instruction, Ben M. Harris, Feb. 332

A Task for Curriculum Research, John A. Zahorik, Apr. 487
Taylor, Bob L., and Robert C. McKean, Oct. 75, Dec. 231, Feb. 393, Apr. 553
Taylor, Sandra, Judith Edwards, Shirley Norton, Martha Weiss, and Ralph Dusseldorp, Nov. 147
The Teacher Center, Inc. (New Haven, Connecticut): A Case Study, Corinne Levin and Robert Horwitz, Mar. 434
The Teacher Curriculum Work Center, Chicago: A Case Study, Hannah MacLaren, Mar. 444
Teachers' Active Learning Center (TALC): A Case Study, Amity P. Buxton, Mar. 428
Teachers Centers in the U.S.: An Idea Whose Time Has Come? (Editorial), Vincent R. Rogers, Mar. 403
Teachers Centers (Theme), Mar. 401
The Teachers Centre: A Critical Analysis, David Burrell, Mar. 422
"Teachers on Individualization": A Review and a Response, Tory Westermark, M. Frances Klein, Feb. 383
Teachers' Planning Models, John A. Zahorik, Nov. 134
Teaching Reading in the Secondary School, Carl Bernard Smith, Apr. 509
Ten Years Hence: The Curriculum Development and Usage Center, Norman Steinaker, Mar. 447
The Textbook Dispute in West Virginia: A New Form of Oppression, Joseph Watras, Oct. 21
Theories of Leadership: Where Do We Stand? Gerald R. Firth, Feb. 327
Thomas, Donald, Mar. 456
Thomas, John I., May 629
Thompson, Donald E., May 627
Thompson, Richard, Oct. 57
Thornell, John G., Apr. 502
The Thrust Toward Pluralism: What Progress? (Editorial), Tomás A. Arciniega, Dec. 163
Toward a Curriculum Theory, Robert C. Morris and Russell Hamm, Jan. 299

Travers, Robert M. W., Apr. 498
Trends in Legislating Curriculum, Claude P. Duet, John W. Newfield, and John L. Fluitt, Mar. 468
Tyler and Goodlad Speak on American Education: A Critique, M. Frances Klein, May 565

Unruh, Glenys G., May 577

Valverde, Leonard A., Feb. 344
Van Til, William, William E. Brownson, and Russell L. Hamm, Oct. 8
Vedral, Nancy M., Dec. 229
Viewpoint, Nov. 143

Wanted: A More Realistic Educational Preparation for Women, Dorothy J. Zuersher, Nov. 118
Watras, Joseph, Oct. 21
Weaver, Roy A., Jan. 317
Weiss, Martha, Judith Edwards, Shirley Norton, Sandra Taylor, and Ralph Dusseldorp, Nov. 147
Westermark, Tory, Feb. 383
What Research Says About Interest in Learning, David H. Bauer, Nov. 100
What Was Education Like 90 Years Ago? Barry E. Herman, Jan. 287
What's a Teachers Center For? Kathleen Devaney, Mar. 413
What's New—and Good—in Indian Education Today? Leona M. Foerster and Dale Little Soldier, Dec. 192
When Father Was at Bunker Hill and Mother Was Sewing Flags, What Were the Children Doing? June S. Delano, Jan. 261
Why Teachers Centers in the U.S.? Vincent R. Rogers, Mar. 406
Willey, Darrell S., and Sharon Wooden, Mar. 479
Wills, Lorene K., Apr. 545
Wood, Fred H., and Bob G. Woods, May 607
Wooden, Sharon, and Darrell S. Willey, Mar. 479
Woods, Bob G., and Fred H. Wood, May 607

Yeatts, Edward H., Mar. 417

Zahorik, John A., Nov. 134, Apr. 487
Zuersher, Dorothy J., Nov. 118

Index to Advertisers

Christensen & Pulley, Inc. 630
The Futurist 626
Heed University 628
KTO Microfilm 620
Lakeshore Curriculum Materials Co. 622
Open University 632
Voxcom (a division of Tapecon) 632
Walden University 628